



Criterion 2 Teaching- Learning and Evaluation

2.3. Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

STUDENT CENTERED TEACHING

Student-centered learning gives students the opportunity to decide what they should learn and how they learn it. It promotes sense of independence and self-learning. They are given the freedom and responsibility to manage their own learning, which can help them develop important skills such as time management and self-regulation.

1. Group Discussion & Presentation

GD assesses the overall personality – thoughts, feelings and behaviour - of a student in a group. Group discussions can also help to increase participants' attention and help to maintain their focus by involving them in the learning process.

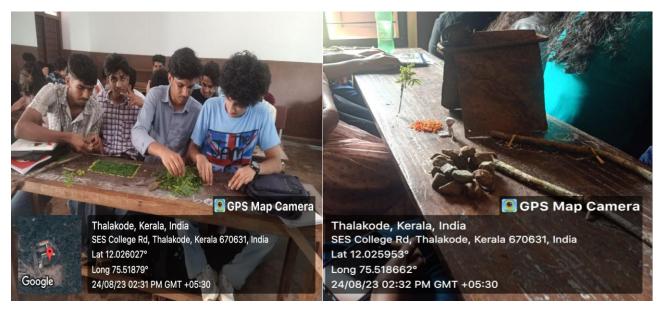


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2. Personality Development (created things from the waste materials)

Incorporating personality development into our curriculum is an essential aspect of our approach to education. It enables them to become effective communicators, empathetic leaders, and responsible global citizens. Best out of waste ideas can encourage students to be creative and innovative, and find ways to turn the waste materials into something useful.

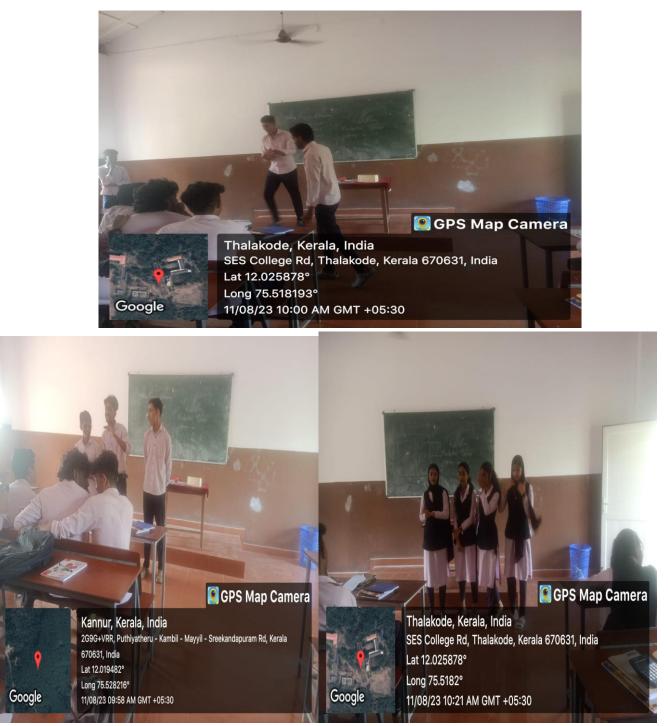




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3. Role Play

By engaging in a role-play scenario, any pre-existing barriers between participants break down and provide opportunities for critical observation of peers.



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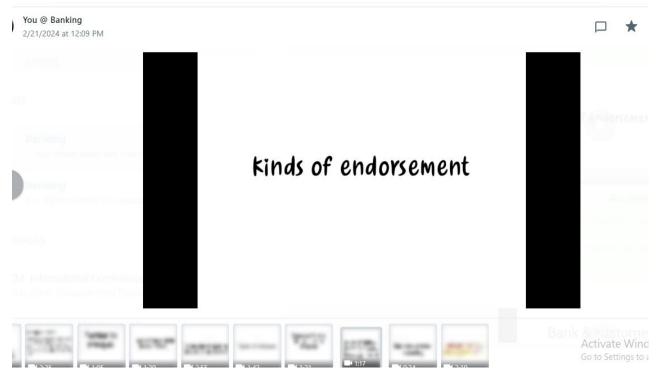
4. Preparation & Presentation through Charts & Presentation

Charts and graphs help to express complex data in a simple format. They can add value to the presentations and improving the clarity and effectiveness of messages.



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5. Video presentation



SMALL GROUP DISCUSSION AND PEER

INSTRUCTION

Student centered learning on Income tax



SES College Sreekandapuram Department of commerce organized student centered learning on Income tax on 03/08/2023. 55 students participated in the activity. Students think about the answer to a question in Income tax and then discuss the question among each other. The instructor selects students to explain the problem solved. The activity was co coordinated by Mrs Jasna P Assistant professor and HOD Department of Commerce

S.E.S COLLEGE, SREEKANDAPURAM DETAILS OF PARTICIPANTS

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Signature :

Name of Organising Agency : Depurtment of Commerce

Name and Designation of Resource Person :

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SL. No.	Name of Student	Programme and batch	Signature
1	ANASWARA.KC	III year, Brom	Ancusures.
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